



## Oregon Forest Literacy Plan (OFLP) in relation to Talk About Trees

### Forest Literacy by Grade Level

**Grades K-2** – Forest literacy at the early grade levels should aim to introduce students to trees and forests focusing on:

- \*What is a forest?*
- \*Who lives in forests?*
- \*What can we do to help forests?*

**Grades 3-5** – Forest literacy at the intermediate grade levels should include collaboration and problem solving and should focus on:

- \*What do forests need to survive?*
- \*In what ways are forests and their inhabitants adapted to the Oregon climate and landscape?*
- \*In what ways are forests important to Oregon's environment, economy and people?*

**Grades 6-8** – Forest literacy at the middle school grade levels should include opportunities to use evidence to problem solve and should focus on:

- \*What social, economic and environmental benefits do forests provide?*
- \*How do human activities affect the forests?*
- \*What can we do to protect Oregon's forests?*

**Grades 9-12** – Forest literacy at the high school grade levels should include opportunities for students to collect evidence and develop explanations based on evidence and should focus on:

- \*What factors contribute to the biodiversity of Oregon's forests?*
- \*How do people manage forests to achieve desired forest outcomes and ensure the sustainability of our forests?*
- \*What role do governments, private companies and individuals play in managing Oregon's forests?*
- \*What can individuals do to help sustain forests?*